



COUNCIL OF LEGAL EDUCATION

# NEWSLETTER

A publication of CLE  
December 2025

16TH EDITION



## Features:

- November 2025 ATP Examination Results
- Gazettlement of Qualified ATP Candidates
- Highlights of CLE Inaugural Conference
- Mental Wellness
- 2026, Here We Come!





## COUNCIL OF LEGAL EDUCATION

# EDITORS NOTE

16TH EDITION

The 16th edition of the CLE Newsletter reflects a period of important milestones, thoughtful reflection, and renewed commitment to excellence in legal education and training, from the recent November 2025 ATP examination results to the Inaugural Conference on the Future of Legal Education and Training in Kenya and the Region. This Newsletter highlights key developments shaping the present and future of the legal profession.

The Council of Legal Education remains steadfast in its mission *“To ensure quality legal education through responsive regulation and administration of Bar Examination.”*

In this edition, we are glad to introduce a new segment, **Ask CLE**, which will be a regular feature through which the Council of Legal Education will respond to frequently asked questions from all our stakeholders. We will provide clear guidance and clarification on matters relating to legal education, accreditation and regulatory standards, to promote awareness, compliance and informed engagement.

We thank all our stakeholders for their continued engagement and we look forward to a new year of shared progress.

Editor,  
CLE Newsletter.

# Congratulations!

## To all November 2025 ATP Candidates!

CLE congratulates a total of 2,968 candidates who sat for the November 2025 ATP examination. Of this number, 1,835 and 1,133 registered as regular and re-sit candidates, respectively. Overall, the November 2025 examinations reflect a dip in performance compared to the November 2024 ATP Examination.

The highest performance was recorded in ATP 104 - Trial Advocacy, which had a 97.49% pass rate, whereas the lowest performance was recorded in ATP 105 – Professional Ethics, which had a 25.38% pass rate. This is the third time in a row that ATP 105 – Professional Ethics has recorded the lowest pass rate, and CLE takes note of this worrying trend about the unit's performance.

During the November 2025 ATP Examination, 397 out of the total number of 1,834 examined candidates passed the nine (9) units.





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Tables A and B illustrate the candidate numbers for Regular Candidates vis-à-vis their performances in the November 2025 ATP Examination for each unit, in comparison to the November 2024 ATP Examination series for regular candidates.

### TABLE A: Regular Candidates

Regular: 2024-2025

Exam Cycle	Gender	ATP 100	ATP 101	ATP 102	ATP 103	ATP 104	ATP 105	ATP 106	ATP 107	ATP 108
Nov. 2024	Male	680	686	688	691	695	696	669	670	683
	Female	873	876	887	863	869	884	873	863	869
Nov. 2025	Male	684	682	683	672	693	682	665	669	660
	Female	909	906	905	895	917	913	884	889	894

### TABLE B: Pass Rate for Regular Candidates

Regular: % Pass 2024-2025

Exam Cycle	Gender	Category	ATP 100	ATP 101	ATP 102	ATP 103	ATP 104	ATP 105	ATP 106	ATP 107	ATP 108
Nov. 2024	Male	Pass %	43.1	44.2	43.4	44.3	44.3	45.2	42.4	43.2	43.9
	Female	Pass %	56.9	55.8	56.6	55.7	55.7	54.8	57.6	56.8	56.1
Nov. 2025	Male	Pass %	42.3	42.5	41.7	44.1	43	44.5	42.8	42.8	41.5
	Female	Pass %	57.7	57.5	58.3	55.9	57	55.5	57.2	57.2	58.5





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Tables C and D illustrate the candidate numbers for Re-sit Candidates vis-à-vis their performances in the November 2025 ATP Examination for each unit, in comparison to the November 2024 ATP Examination series for regular candidates.

**Table C: Candidate Numbers for Re-sit Candidates**

Regular: 2024-2025

Exam Cycle	Gender	ATP 100	ATP 101	ATP 102	ATP 103	ATP 104	ATP 105	ATP 106	ATP 107	ATP 108
Nov. 2024	Male	105	51	80	125	9	60	44	375	301
	Female	100	47	66	167	10	47	51	453	338
Nov. 2025	Male	93	71	68	186	8	189	70	135	131
	Female	72	76	45	223	7	258	79	149	130

**Table D: Performance of the Re-sit Candidates**

Re-sit% Pass: 2023-2025

Exam Cycle	Gender	Category	ATP 100	ATP 101	ATP 102	ATP 103	ATP 104	ATP 105	ATP 106	ATP 107	ATP 108
Nov-2024	Male	Pass %	40.9	49	45	33.3	42.9	50	29.4	41.7	47.1
	Female	Pass %	59.1	51	55	66.7	57.1	50	70.6	58.3	52.9
Nov-2025	Male	Pass %	48.9	51.5	47.8	54.8	62.5	0.005	43.8	50	53.2
	Female	Pass %	51.1	48.5	52.2	45.2	37.5	0	56.2	50	46.8



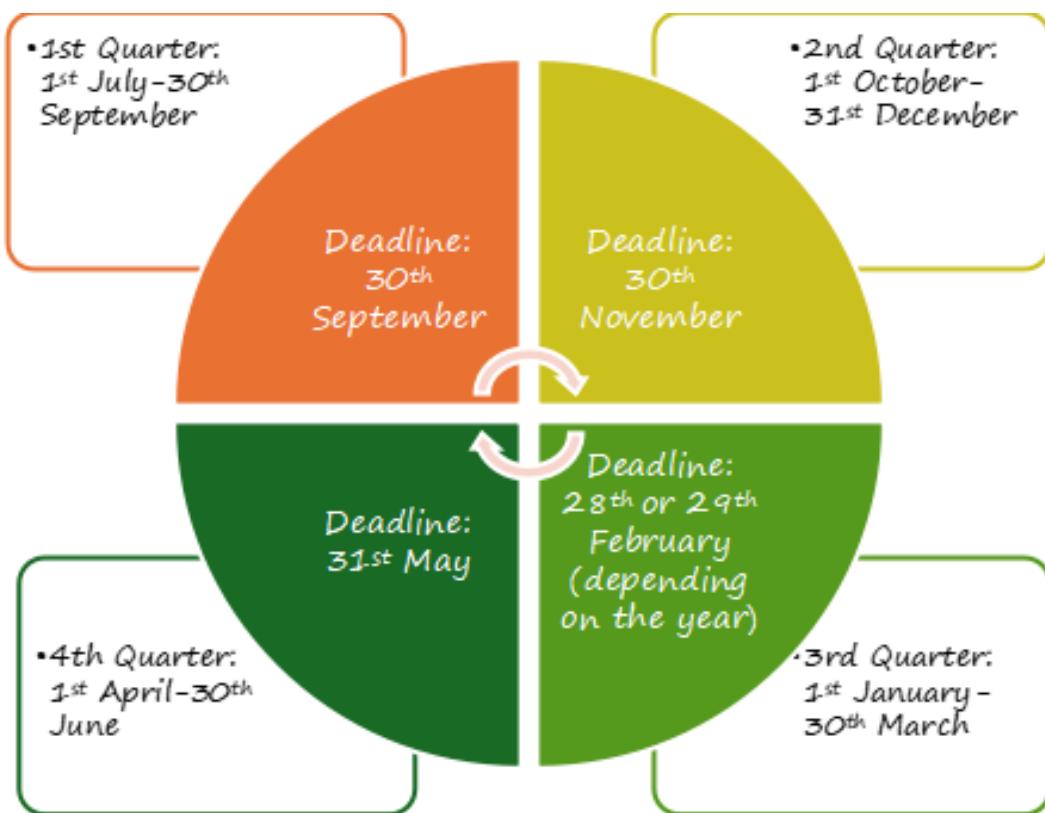
## COUNCIL OF LEGAL EDUCATION

# Crowning Success: Gazetttement of Qualified ATP Candidates

by Peter Kipyegon

As the year draws to a triumphant close, the one hundred and sixty-three (163) trainee advocates whose names were proudly published in the Gazette on Christmas Eve, have every reason to rejoice: Gazette Notice Number 19126. Their gazetttement marks the successful culmination of a rigorous journey and reflects Council's steadfast commitment to its approved timelines and long-standing tradition of formally recognizing all Kenya School of Law candidates who, after meticulous verification and due process, have been confirmed to have complied with the prevailing qualification standards as per the Section 13 of the Advocates' Act, Chapter 16 of the Laws of Kenya.

### ■ Council processes all candidates received within the following timelines.

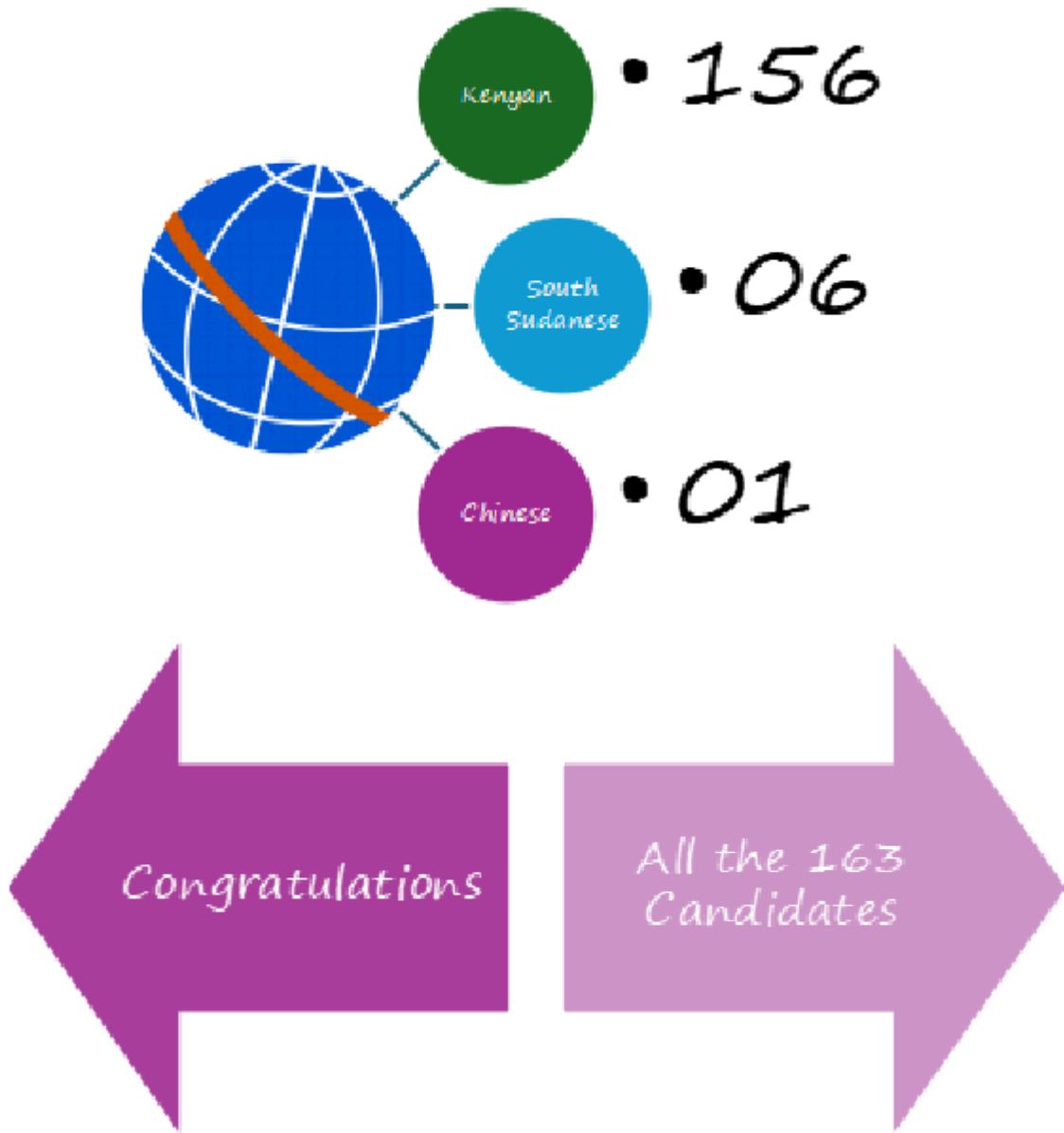


### ■ Purpose of Gazetttement

Council publishes the particulars of all candidates who have successfully passed the Advocates' Training Programme examinations. Accordingly, the Gazette Notice serves as a formal pass list and should not be misconstrued as confirmation of eligibility for admission as an advocate of the High Court of Kenya.

### Nationalities of the Gazetted Candidates

The Advocates Training Programme continues to expand its international footprint, with the gazetted candidates representing a diverse range of nationalities.





## COUNCIL OF LEGAL EDUCATION

### CLE Explainer

### The ATP Examination: Facts, Myths and the Real Measure of Competence

by Peter Kipyegon

Globally, education and professional training programmes are structured around clearly articulated goals, learning outcomes, and standards intended to ensure quality, consistency, and practical relevance. These standards are formally set out in programme syllabi, which, among other things, define the intended learning outcomes, competencies, and professional attitudes to be developed in programme participants.

Discontent with results is as old as examination itself. It often arises where there is a perceived misalignment between the long-term goals of a curriculum and the programme outcomes as reflected in the competencies, abilities, and professional dispositions of graduates, as well as in incidental indicators such as examination performance, programme pass rates, and associated training costs. Such perceptions frequently generate concern among curriculum designers, educators, trainees, and other stakeholders.

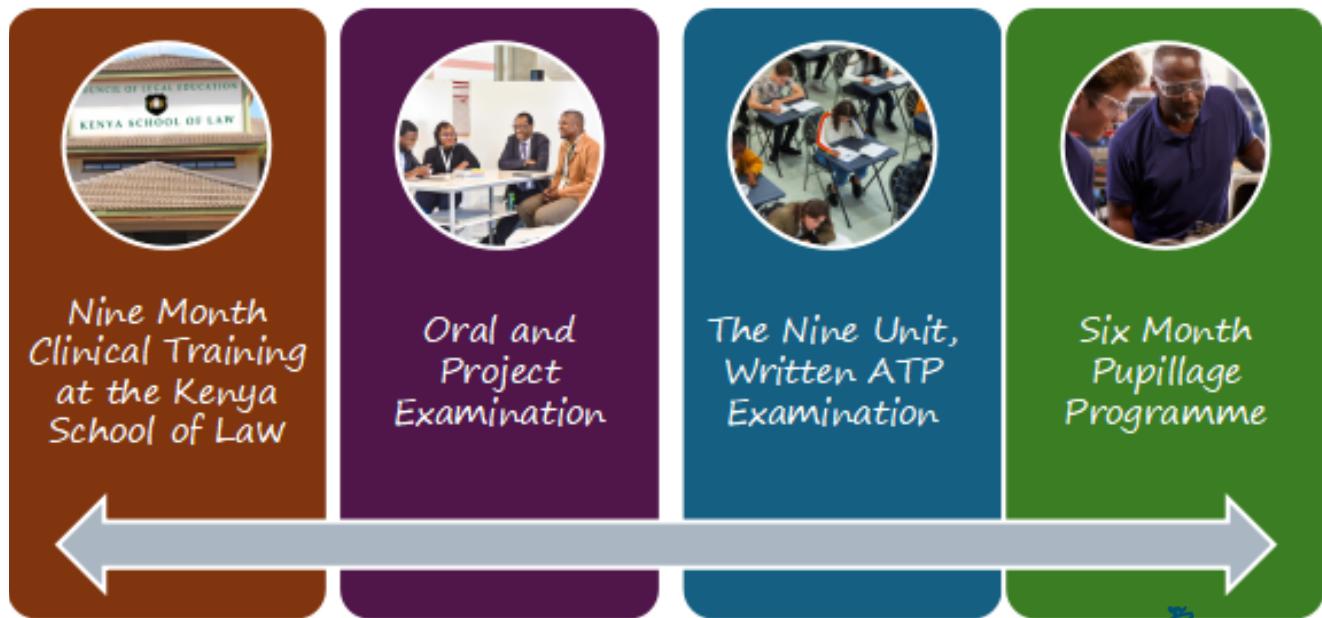
The Advocates' Training Programme (ATP) was conceptualized as a post- university, clinical, competency-based professional training programme designed to prepare candidates for effective legal practice. Since its inception, the Programme has attracted public scrutiny and criticism, most notably with respect to performance in its qualifying examinations. A closer examination of these criticisms, however, reveals that many are grounded in hearsay and misconceptions rather than a holistic understanding of the Programme's objectives, structure and assessment framework.

#### **Design of the ATP**

The Advocates' Training Programme (ATP) is accordingly structured within an educational philosophical training framework which serves as the authoritative document guiding the curriculum design, delivery methodology, assessment and performance grading. It is a clinical professional programme whose curriculum is designed to develop and enhance professional competence and to prepare candidates for effective legal practice. Consistent with the training models in comparable regulated professions such as medicine and engineering, the ATP integrates structured clinical coursework, supervised apprenticeship (pupillage) and a formal written examination as core compulsory components of its training and assessment framework.

The word cloud is centered around the words 'Instructional' and 'Design'. Other prominent words include 'teaching', 'course', 'learning', 'interactive', 'online', 'pedagogy', 'process', 'theory', 'content', 'strategies', 'materials', 'instruction', 'effective', and 'helpful'. The words are in various sizes and colors, including shades of red, blue, green, and yellow, set against a dark background.

## ■ The ATP Programme Components and Length



## The ATP Programme Components and Length

In 2019, following widespread public concern regarding performance in the Advocates' Training Programme (ATP) examinations, the Kenya School of Law (KSL) commissioned and conducted a research study to identify factors directly influencing candidate performance in the ATP examinations. The resulting KSL-KIPPRA Report, published in 2019, identified several factors with a significant bearing on performance in the ATP examination.





# Factors Influencing Performance in ATP Examination

Performance in ATP



Admission Criteria into the LLB



University Infrastructural Compliance Standards



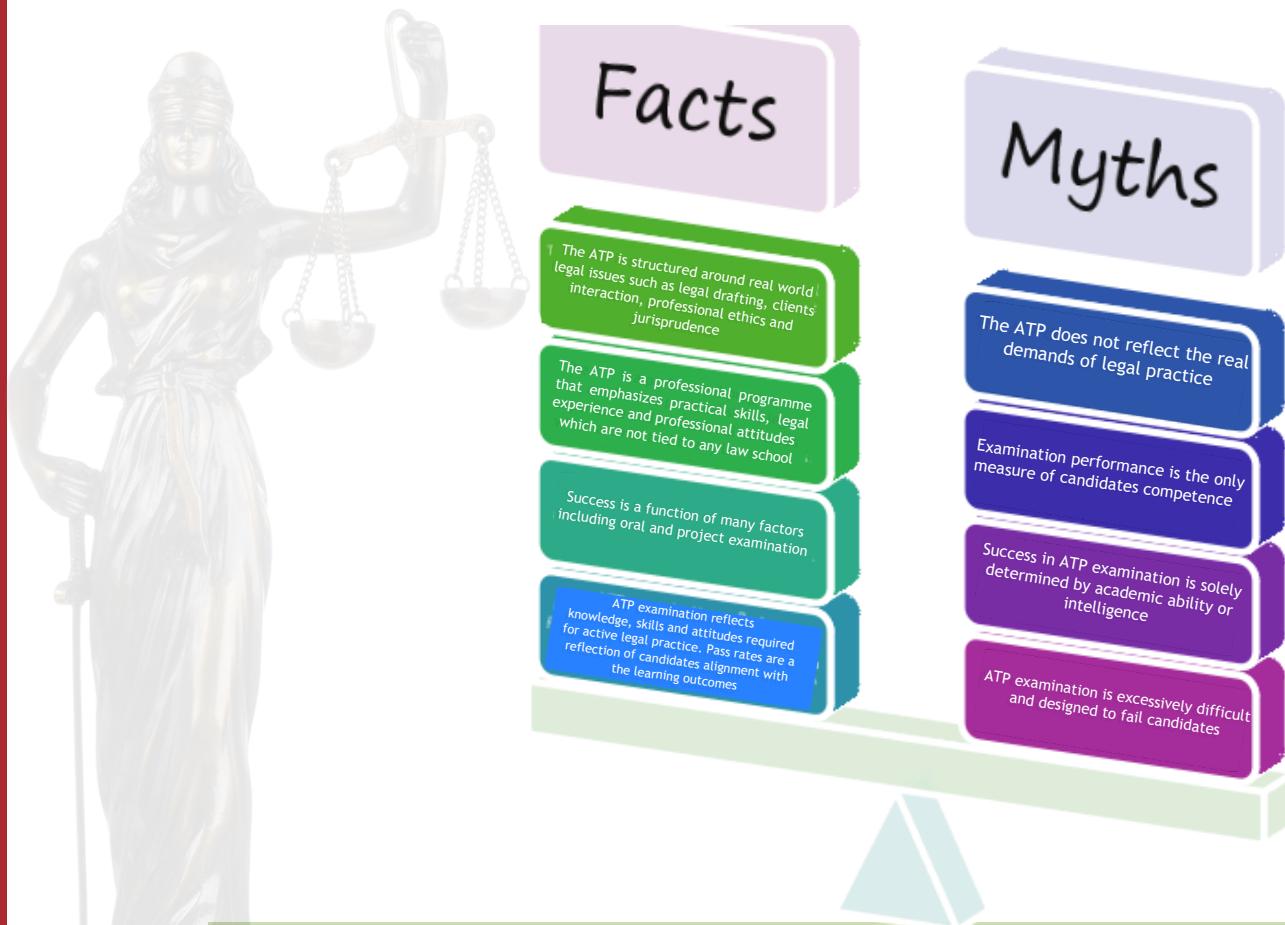
The Mismatch between the Undergraduate Training and the ATP



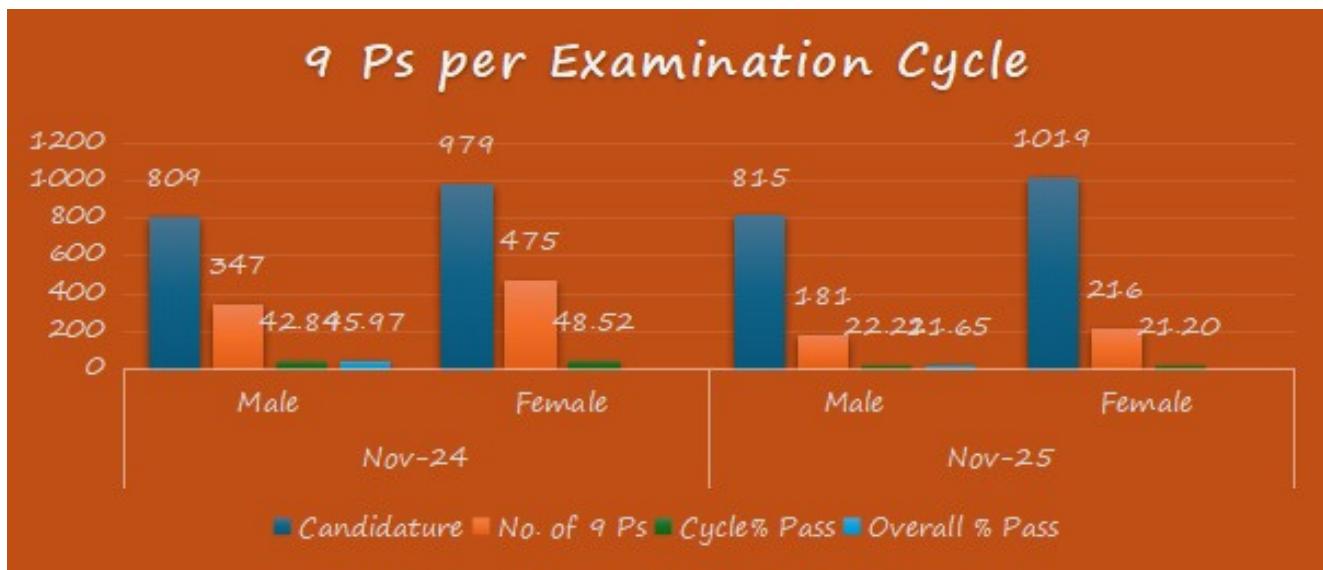
ATP Training Time at the Kenya School of Law

## Facts and Myths about ATP Examination

Public discourse surrounding the Advocates' Training Programme (ATP) examinations has often blurred the distinction between verifiable facts and prevailing myths. The following are some of the common misconceptions.



## Trends in Performance: 2024-2025 Pass per Unit



■ For all our November 2025 ATP Candidates, remember...





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## COUNCIL OF LEGAL EDUCATION

# CLE CONFERENCE



## Inaugural Conference on the Future of Legal Education and Training in Kenya and the Region

### *Reimagining Legal Education for a Globally Competitive Lawyer*

The Council of Legal Education (CLE) convened the Inaugural Conference on the Future of Legal Education and Training in Kenya and the Region from 2nd to 4th December 2025 at Safari Park Hotel, Nairobi, under the theme "Legal Education and Training for a Globally Competitive Lawyer: Reflecting on the Past and Charting the Future." The three-day conference brought together key stakeholders from the Judiciary, academia, professional bodies, legal education providers from Kenya and Eastern African region, regulators, government and international partners to deliberate on reforms required to strengthen legal education and training in Kenya and the East African region.

The conference underscored the pressing need to transition towards competency-based legal education, with a focus on developing demonstrable skills, upholding professional ethics, and ensuring practical readiness. Participants affirmed the central role of experiential learning, including legal clinics, moot courts, judicial attachments, and community-based service, as an integral and accredited component of legal training.

Delegates emphasized the growing importance of technology and innovation in legal education. The conference called for structured integration of digital literacy, artificial intelligence, cybersecurity, and online dispute resolution, while safeguarding core human attributes such as integrity, empathy, and sound ethical judgment. Ethics was reaffirmed as a foundational pillar of legal training and professional formation.

In addressing regulation and quality assurance, the conference underscored the need to strengthen standards across all legal training institutions while allowing room for innovation. Key priorities included regulating online legal education, enhancing the quality of legal education delivery, addressing curriculum coherence, and facilitating remedial training after bar qualification.



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### Inaugural Conference on the Future of Legal Education and Training in Kenya and the Region cont'd



***“Hon. Chief Justice Martha Koome, EGH, with Prof. Collins Odote, Chairperson, Council of Legal Education, at the Conference.”***

The conference also emphasized the importance of regional and global integration, calling for harmonisation of legal education standards within the East African Community to support cross-border legal practice and enhance the global competitiveness of Kenyan lawyers.

CLE reaffirmed its leadership role in implementing these outcomes through policy reform, stakeholder collaboration, and sustained monitoring and evaluation. The conference concluded with a shared commitment to advancing a legal education system that is ethical, competent, globally responsive, and firmly anchored in service to society.



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### ■ Key Conference Outcomes



#### Competency-Based Legal Education

Legal training should shift from theory-heavy approaches to skills and outcomes-based learning, ensuring graduates are practice-ready.

***"The focus must move from what students know to what they can do."***



#### Experiential Learning Embedded

Legal clinics, moot courts, judicial attachments and community service should be formally recognised and credited as core components of legal education.

***"Learning by doing is no longer optional, it is essential."***

#### Interdisciplinary & Regional Focus

Law curricula should integrate ethics, financial literacy, digital skills, public service lawyering, and East African Community (EAC) Law to strengthen regional integration.

#### Technology, Innovation & AI

Future lawyers must be trained in AI, cybersecurity, blockchain, and online dispute resolution, while preserving human judgment, empathy, and critical thinking.

***"Technology should enhance the lawyer—not replace the human touch."***



#### Ethics & People-Centered Justice

Ethics was reaffirmed as a core pillar of legal education, with integrity and service to society placed at the heart of professional training. ***"No amount of technical skill can substitute ethical grounding."***

#### Quality Assurance & Regulation

Stakeholders called for stronger quality assurance, safeguards for online legal training, improved standards for legal educators, and balanced regulation that supports innovation.

#### Regional & Global Integration

The conference emphasized harmonisation of legal education standards within the EAC and the need for frameworks to enable cross-border legal practice.

#### The Way Forward

Clear calls to action were issued to the Council of Legal Education, educators, the Judiciary, and policymakers to collaborate on curriculum reform, digital investment, experiential learning, and regional mobility.

***"Transforming legal education is inseparable from transforming justice."***

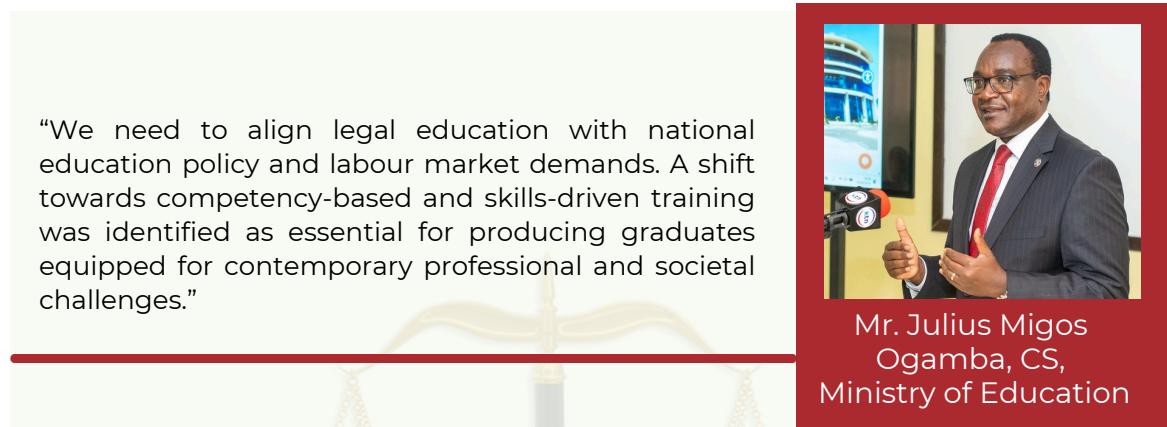
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### Voices from CLE Conference

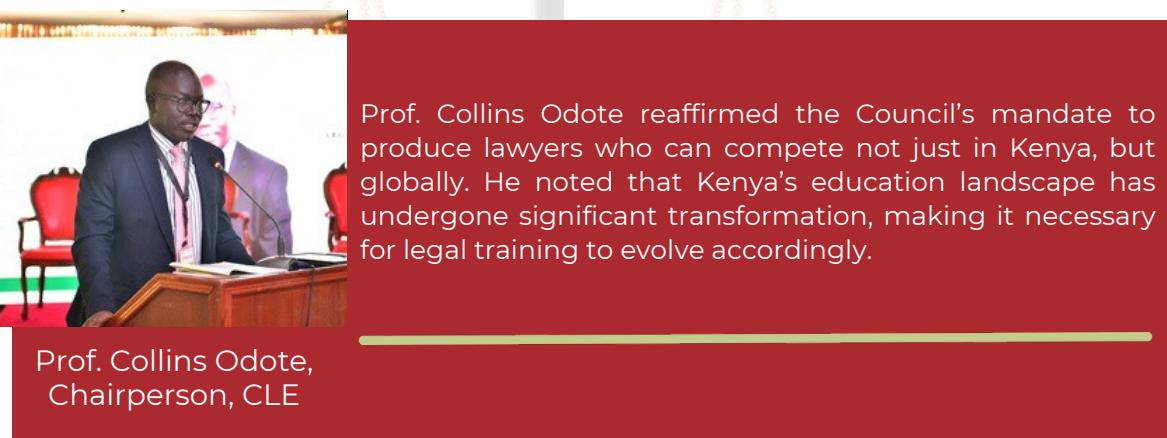


Hon. Chief Justice  
Martha Koome, EGH

"Legal education must be grounded in ethics, integrity, and service to society. She underscored the importance of experiential learning through courts, mentorship, and alternative justice systems in preparing lawyers who are responsive to the needs of the public and the justice system."

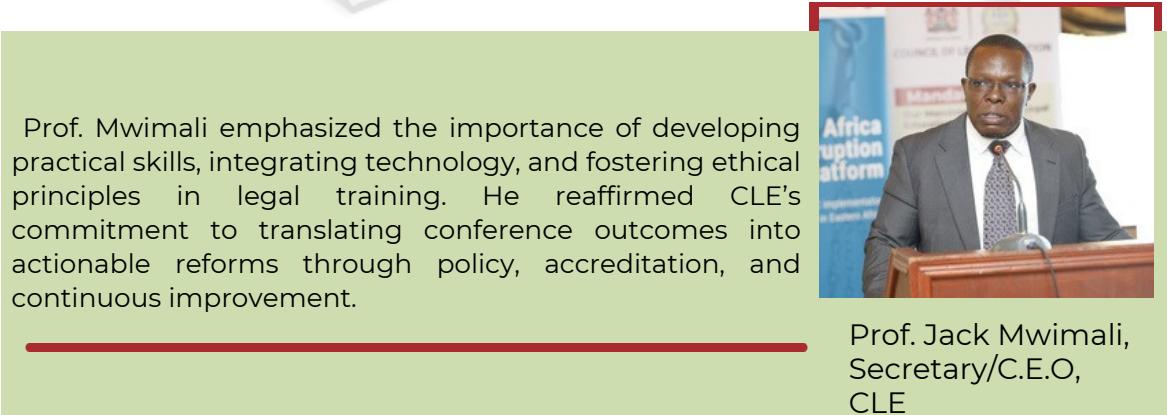


Mr. Julius Migos  
Ogamba, CS,  
Ministry of Education



Prof. Collins Odote,  
Chairperson, CLE

Prof. Collins Odote reaffirmed the Council's mandate to produce lawyers who can compete not just in Kenya, but globally. He noted that Kenya's education landscape has undergone significant transformation, making it necessary for legal training to evolve accordingly.



Prof. Jack Mwimali,  
Secretary/C.E.O,  
CLE

## CLE Bids Farewell to Former CEO



The Council of Legal Education (CLE) Council, led by Chairperson Prof. Collins Odote, hosted a farewell ceremony for former Chief Executive Officer Ms. Jennifer Gitiri at the Kempinski Hotel, Nairobi. Ms. Gitiri was recognised for her contributions to policy development, ICT automation, staff capacity building, and the launch of the CLE Strategic Plan 2023–2027, which advanced CLE's mandate of ensuring quality legal education.



# CLE Conference Pictorial



# CLE Conference Pictorial





## COUNCIL OF LEGAL EDUCATION

### CLE in the Media



#### NTV News

- <https://youtu.be/toToOK9oYR8?si=vJicXJ6zH1paOROc>



#### TV 47 News

- <https://youtu.be/4yYBOFObpFF?si=8iRfulagiQkzeJ9r>



#### Kass TV

- <https://www.facebook.com/reel/772595875792145>



#### KBC Channel 1

- <https://youtu.be/r5L1Xfv0Tx0?si=IK6H5o-x-1w4SDf5>



#### Ebru TV News

- <https://www.youtube.com/watch?v=QaorYgjQYhw>



#### Capital FM

<https://www.capitalfm.co.ke/news/2025/12/cle-kicks-off-two-day-forum-to-reform-legal-education-in-kenya/>

## CLE for Mental Wellness

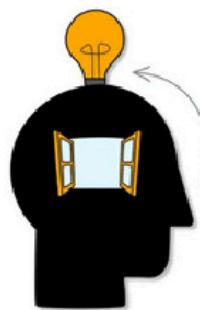
Legal education and practice can place significant intellectual, emotional and ethical demands on students, advocates, and legal educators. Mental wellness is important to all stakeholders. In this edition, we share some mental wellness tips.

M.E.N.T.A.L.  
H.E.A.L.T.H.  
M.A.T.T.E.R.S.

### Mental Wellness Tips To Consider



Without breaks



With breaks

#### Plan and prioritise tasks realistically



Maintain healthy routines, including adequate sleep

#### Take regular breaks to prevent burnout

What could 150 minutes of moderate-intensity physical activity look like each week?



10 minutes of vacuuming



20 minutes of dancing



60 minutes of gardening



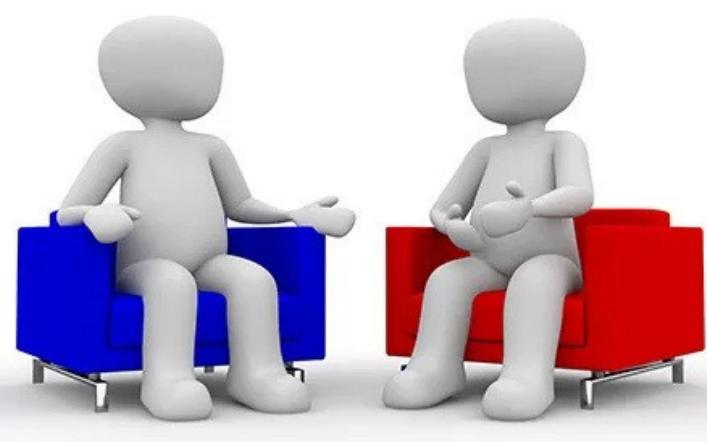
60 minutes of walking

#### Engage in regular physical activity

## Mental Wellness Tips To Consider cont'd



**Set clear boundaries  
between work and personal time**



**Seek support early from peers or  
professionals**



**Stay connected through mentorship  
and peer networks.**



**Promote open, stigma-free  
conversations on mental health**

“Mental wellness isn’t about silencing every storm in your mind; it’s about learning to listen with compassion, rest without guilt, and grow at your own pace.”Anonymous



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## COUNCIL OF LEGAL EDUCATION

### ATP November 2025 Examination: Remark Applications

#### Open

The Council of Legal Education (CLE) has opened applications for remarking of the November 2025 ATP examinations following the release of results on 22 December 2025. Applications must be submitted online via the CLE candidate portal between 23 December 2025 and 26 January 2026 (midnight).

#### HOW TO RESET YOUR CANDIDATE PORTAL PASSWORD



"Ask CLE" will be a regular feature to offer responses to frequently asked questions from all our stakeholders.

CLE will provide clear guidance and clarification on matters relating to legal education, accreditation and regulatory standards, to promote awareness, compliance and informed engagement.

You have a question?

WhatsApp +254 719 150 000 or send an email to [communication@cle.or.ke](mailto:communication@cle.or.ke)



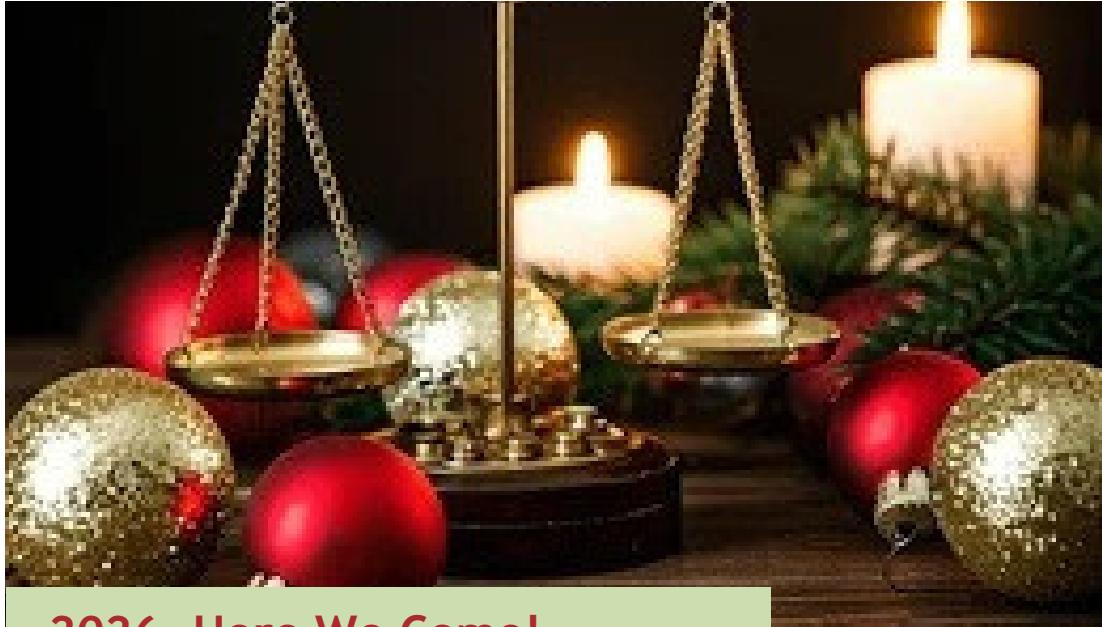
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COUNCIL OF LEGAL EDUCATION

# 2026, HERE WE COME!

Written By : Peter Kipyegon



## 2026, Here We Come!

2026, here we come, Through the frost, through the sun. Eleven months behind our feet, Each with joy, each bittersweet.

Lessons learned, laughter shared, Moments tender, hearts prepared. Highs and lows, the in-between, Hidden battles, victories seen.

Frosty mornings, candle glow, Slow we step, but onward go. Memories held, both strong and dear, Whispers of hope for the coming year.

Paths we walked, rough and smooth, Shaped our hearts, our quiet truth. And as the new year waits to sing, We step forward, embracing everything.

Now, as snowflakes drift and twirl, We wrap the year like a precious pearl. Hearts at rest, yet eyes set bright, December whispers: all will be right.



Prosperity



Good Health



Renewed Hopes



## COUNCIL OF LEGAL EDUCATION

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## Social Media handles



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- Council of Legal Education