



COUNCIL OF LEGAL EDUCATION NEWSLETTER



INSIDE THE ISSUE

Appointment of CEO

Audit of Legal Education Providers

Quarter 1 Examination: Strategic Activities

Annual training of Examination Service Providers

Training on transition to Accrual Accounting for MDCA's

E-GP training

Moot competition

Beyond Paper and Pencil: The Inevitable Convergence
of Technology and Assessment

Towards the imminent Harvest

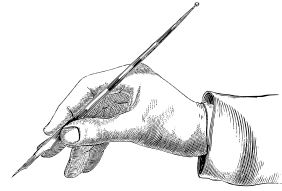
AUGUST ISSUE





COUNCIL OF LEGAL EDUCATION

AUGUST 2025 ISSUE



The 12th edition of the CLE Monthly Newsletter features the appointment of Prof. Jack Mwimali as Secretary/Chief Executive Officer, a significant milestone that reaffirms CLE's commitment to advancing quality legal education through responsive regulation and administration of the Bar Examination.

We take you, our reader, through the process of auditing the Legal Education Providers and its importance in protecting the integrity and quality of legal education and training in Kenya.

This issue also highlights key Quarter One examination activities, including the development of a training manual for service providers, annual training of service providers, and engagements with ATP candidates. Prof. Collins Odote, CLE Chairman, emphasized the vital role of setters, markers, and moderators in upholding the integrity of the Bar Examination. We also present the list of qualified candidates gazetted this quarter. Quarterly gazettelement is a commitment by CLE to its stakeholders that CLE has been consistent with

Beyond the examination activities, we showcase other activities conducted by CLE and celebrate its outstanding performance in evaluating the implementation of the National Values and Principles of Governance.

The feature article, *"Beyond Paper and Pencil: The Inevitable Convergence of Technology and Assessment"* by Peter Kigyegon, explores the evolution and integration of digital technology in assessment, raising thought-provoking questions for the future. Finally, this edition is crowned with the poem *"Towards the Imminent Harvest,"* a reflective piece rich in metaphor, rhythm, and meaning.

We draw inspiration from Abraham Lincoln's words, 'I walk slowly, but never backward,' as we remain steadfast in pursuing our mission of ensuring quality legal education through responsive regulation and effective administration of the Bar Examination."

Wishing you an insightful read!



COUNCIL OF LEGAL EDUCATION

August 2025 Issue

APPOINTMENT OF SECRETARY/CHIEF EXECUTIVE OFFICER



Council of Legal Education is pleased to announce the appointment of Prof. Jack Mwimali as its substantive Secretary/ Chief Executive Officer, effective 1st September 2025, following a rigorous recruitment process and extensive search. Prof. Mwimali replaces Ms. Jennifer Gitiri, who had been acting in the position. Council is grateful for her dedication and outstanding service.

Prof. Mwimali's appointment is a strategic decision by the Council, recognising his extensive experience in government, academia, and private practice. He has a strong history of service and demonstrated expertise. He is the immediate past CEO of the National Council for Law Reporting (NCLR) and has taught at the University of Nairobi as a Lecturer and at Jomo Kenyatta University of Agriculture and Technology (JKUAT) as an Associate Professor. At JKUAT, he served as Dean of the School of Law for over seven years. He has also been an adjunct Professor at Kenyatta University and a faculty member at Catholic University of Eastern Africa, Africa Nazarene University, and Riara University, among other higher education institutions. Additionally, he has acted as a Setter and Moderator for the Advocate Training Programme Examination for the Council. Prof. Mwimali is an advocate of the High Court of Kenya and an experienced practitioner in public law and human rights.

Council sees this leadership transition as a reinforcement of its vision of "Innovative Legal Professionals Transforming Society". His deep expertise in academia and legal practice will accelerate CLE's mission to ensure quality legal education through responsive regulation and administration of the Bar Examination. Prof. Mwimali has pledged to support the Council's vision and ensure that CLE propels to excellence.

We congratulate Prof. Mwimali on his appointment, and wish him the very best as he discharges his role as the Secretary/CEO at the Council of Legal Education.

COUNCIL OF LEGAL EDUCATION

August 2025 Issue

STRENGTHENING LEGAL EDUCATION THROUGH AUDITS

By Annah Konuche



CLE team and Zetech University during the Audit.

The Directorate of Standards, Licensing, Supervision, and Compliance (SLSC) at CLE continues to play a pivotal role in safeguarding the quality of legal education and training in Kenya. The Directorate is charged with the licensing and supervision of Legal Education Providers (LEPs) by ensuring that institutions offering or seeking to offer law programmes meet the highest quality standards.

In the first quarter of the 2025/2026 Financial Year, the Directorate conducted three important audits. On 10th July 2025, a special audit was carried out at Moi University School of Law to assess the delivery of its Bachelor of Laws (LLB) programme. Special audits are routinely undertaken after an institution has been licensed, to ensure that LEPs consistently adhere to the commitments outlined in their licence.

Later in the quarter, the Directorate assessed two universities that have applied to establish law schools. On 21st August 2025, an audit was conducted at Tom Mboya University, School of Law in Homabay County, followed by another at Zetech University, School of Law in Mang'u on 29th August 2025. These audits form part of the rigorous process leading up to licensing, ensuring that aspiring LEPs are well-prepared to deliver quality legal education.

The audit process evaluates a wide range of factors, including:

- Physical facilities and learning environment.
- Policy frameworks, human resourcing, and staff development.
- Student enrolment, class sizes, and support services.
- The administrative and governance structure of the university and law school.
- Strategic planning at both the faculty and university levels.
- Sustainability of the proposed programme.
- Academic qualifications of staff to be engaged.

Following the audit, CLE shares a detailed report with the LEP, outlining areas that require corrective action. Once the institution demonstrates compliance, the Council may then conduct an inspection as part of the final steps towards licensing and accreditation.

Through this structured process, CLE reaffirms its commitment to ensuring that only institutions meeting the requisite standards are authorized to offer legal education and training. This not only protects the integrity of the profession but also guarantees that students receive quality training that meets both national and global expectations.



COUNCIL OF LEGAL EDUCATION

August 2025 Issue

QUARTER ONE, 2025/2026 FY EXAMINATION STRATEGIC ACTIVITIES

By Peter Kipyegon



The First Quarter of the new financial year, 2025/2026, has arrived with momentum and high expectations. Rising to the occasion, the Directorate of Examination responded proactively, engaging in three critical activities aligned with its mandate.

Aligning with the 2023–2027 Strategic Plan, which prioritizes reforms in the administration of the Bar Examination, the Directorate of Examination convened a retreat aimed at developing a comprehensive training manual for examination service providers.

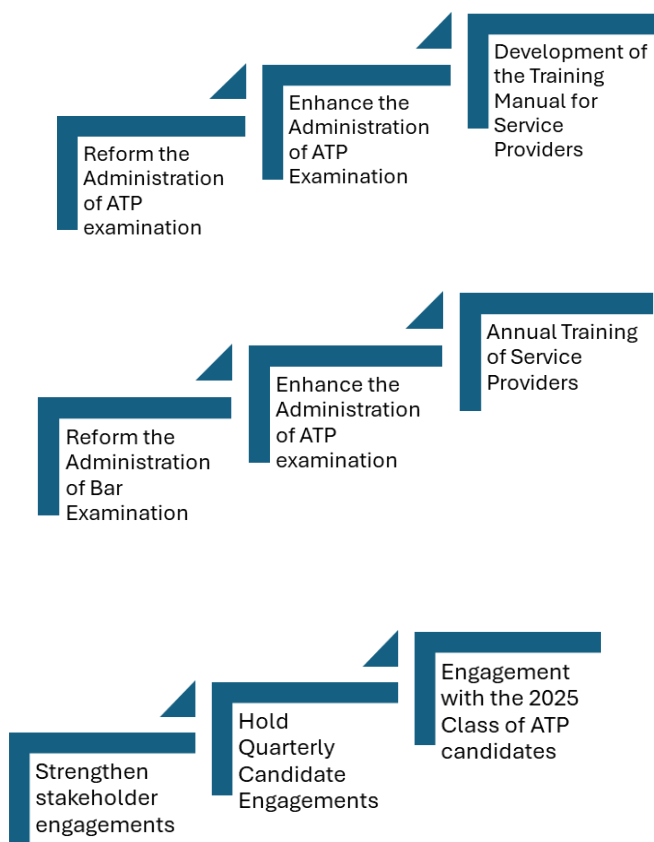
Objectives of the Manual

This manual will enhance the quality and consistency of training provided to the key personnel involved in the examination process, namely setters, invigilators, markers and moderators.

The training manual outlines essential learning activities and objectives tailored for each category of examination service providers, thereby promoting professionalism and accountability in the examination process. This initiative marks a strategic milestone in strengthening the credibility, fairness, and integrity of the Bar Examination.

The Participating Members of Staff

The retreat brought together the CEO, Ms. Jennifer Gitiri, the Director of SLCS, the Director of Examinations, and staff members drawn from various directorates and divisions within the CLE. The workshop was facilitated by Dr. Martin Ogola, a Senior Lecturer at Kenyatta University, whose expertise contributed significantly to the development of the manual.



COUNCIL OF LEGAL EDUCATION

August 2025 Issue

ANNUAL TRAINING OF EXAMINATION SERVICE PROVIDERS



Prof. Collins Odote - Chairman Council of Legal Education, delivering his opening remarks at the training

The Annual Training of Examination Service Providers for the 2025/2026 Financial Year was successfully conducted from 20th to 22nd August 2025 at the Kenya Institute of Curriculum Development (KICD), Nairobi. This key capacity-building initiative brought together a total of seventy-five (75) service providers, including examination setters, invigilators, markers, and moderators, for a comprehensive three-day workshop.

The training was officially opened by the Chairperson of the Council of Legal Education, Professor Collins Odote, who underscored the critical role of service providers in upholding the integrity and quality of the Bar Examination process.

Prof. Odote assured the participants that Council recognizes the critical link between the quality of outcomes and the expertise of the professionals involved in the process.

Objectives of the Training

The workshop focused on equipping participants with updated knowledge, tools, and ethical standards necessary for effective service delivery, in line with ongoing reforms under the 2023–2027 Strategic Plan. The workshop was part of the broader reform agenda under the 2023–2027 Strategic Plan, aimed at professionalizing the examination process and enhancing the competence and accountability of service providers.

The facilitators are experts who guided the participants through key areas of assessment, ethical considerations, and best practices in examination administration. They included: Counsel Elisha Ongoya, Lecturer, Kabarak University School of Law, Dr. Agness Meroka, Lecturer, University of Nairobi School of Law, Dr. Dancun Okubasu, Lecturer, Moi University School of Law, and Dr. Martin Ogola, Lecturer, Kenyatta University.



Counsel Elisha Ongoya facilitation a session during the training



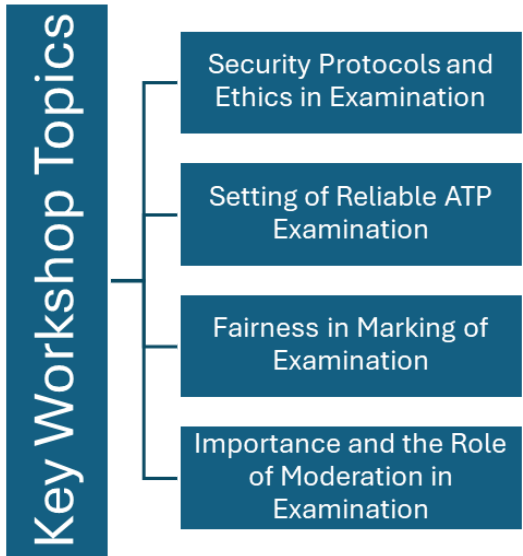
COUNCIL OF LEGAL EDUCATION

August 2025 Issue

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Topical Areas Covered

The 2025-2025 FY Annual Training of Service Providers covered several areas and issues in the Advocates' Training Examination, including:



CANDIDATES ENGAGEMENT

As part of its ongoing stakeholder engagement initiatives, the Council of Legal Education successfully hosted a webinar titled “A Guide to the Bar Examination” on 29th August 2025. The session was specifically tailored for the 2025 ATP candidate cohort, with the objective of providing clear guidance on the registration process for the upcoming November 2025 ATP Examination.

The webinar also served as a platform to address frequently asked questions and procedural concerns raised by candidates, ensuring transparency and enhanced preparedness among prospective examinees.

The virtual engagement attracted a robust participation of seven hundred and fifty (750) candidates. In attendance were representatives from the Council of Legal

This initiative reflects the Council's continued commitment to fostering accessible communication channels and supporting candidates throughout their journey to qualification.

The poster features the Council of Legal Education logo at the top. Below it, the text reads: "Webinar Candidate Engagement", "ADVOCATE TRAINING PROGRAMME EXAMINATION", "29/08/2025", "Start @ 1:00p.m.", "Ends @ 5:00p.m.", "A Guide to the Bar Examination", "REGISTER NOW" (with a QR code), and "Our Contacts: Email: info@c.le.or.ke ; Tel: 0719150000 / 0111056130". A circular graphic on the right side contains the word "WEBINAR" and a play button icon.



COUNCIL OF LEGAL EDUCATION

August 2025 Issue

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The engagement reaffirmed the Council's commitment to transparency, accessibility of information, and support for candidates as they prepare for the Bar Examination.

Quarter ONE 2025-2026 FY Gazettement

Gazettement forms part of the Council's regulatory mandate to facilitate the formal recognition of candidates who have met the prescribed qualifications for admission to the Bar.

In the First Quarter of the 2025/2026 Financial Year, the Directorate of Examination received and successfully processed a total of SEVEN HUNDRED AND NINETEEN (719) candidates for the purpose of gazettelement.



For a candidate to be deemed compliant with the provisions of the Legal Education Act, CAP 16B of the Laws of Kenya, a candidate must meet all the following conditions:

CLE publishes notices for the confirmation of particulars by the qualified ATP candidates prior to their submission for publication in the Kenya Gazette. In accordance with the Council-approved timelines available on the Council's official website, for a candidate to be gazetted in the month of September, the candidate's name must be received from the Kenya School of Law by 31st August 2025.

Council Approved Gazettelement Timelines

Quarter	Quarter Dates	Deadline for Inclusion in the Quarterly Gazettelement List
1st Quarter	1st July-30th September	31st August
2nd Quarter	1st October-31st December	30th November
3rd Quarter	1st January-30th March	28th or 29th February (depending on the year)
4th Quarter	1st April-30th June	31st May



COUNCIL OF LEGAL EDUCATION

August 2025 Issue

NATIONAL TREASURY LEADS TRAINING ON TRANSITION TO ACCRUAL ACCOUNTING FOR MDCA'S

By Duncan Nalwenge

The National Treasury recently organized a comprehensive training aimed at supporting Ministries, Departments, Counties, and Agencies (MDCA's) in the transition from the International Public Sector Accounting Standards (IPSAS) Cash Basis of Accounting to the Accrual Basis of Accounting. This shift, which took effect on 1st July 2025, applies to both the National and County Governments as well as their respective entities.

The training specifically targeted accountants and auditors from MDCA's, equipping them with the knowledge and tools required to ensure a smooth transition. The key objective was to prepare participants to start developing Financial Statements and Reports on the accrual basis within the next three years.

The training covered the following topics: Accounting Policies of the Public Sector, causes of Mental Health and its impact on workplace productivity, eCitizen platform, implementation of the Treasury Single Account (TSA), risk management overview, implementation of the Standard Chart of Accounts (SCOA), reshaping financial reporting transition to accruals for MDCA's, work-life balance in the Public Service, the Conflict-of-Interest Act, and implementation of the EGP Procurement System.

The outcome of the training was clear: that within three years, all MDCA's will be expected to report under the Accrual Basis of Accounting, enabling faster consolidation of government financial reports and supporting timely, evidence-based decision-making.

As a progressive institution, CLE has already adopted the Accrual Basis of Accounting and remains committed to fully implementing the Standard Chart of Accounts (SCOA) and other approved policies, in line with the National Treasury's framework.

This training marks a critical milestone in strengthening public financial management and transparency in Kenya's public sector.





COUNCIL OF LEGAL EDUCATION

August 2025 Issue

CLE EMBRACES THE FUTURE WITH COMPREHENSIVE E-GP TRAINING

By Timothy Seurey



CLE has embraced the future of public procurement by successfully completing an intensive training program on the government's End-to-End Electronic Government Procurement (e-GP) System. This strategic initiative highlights CLE's commitment to operational excellence, transparency, and modernizing its practices to achieve greater efficiency and good governance.

This essential training, held at the Kenya School of Government in Baringo (July 15-26, 2025), has equipped the CLE team with the skills to expertly navigate the new e-GP platform. We are proud to align with the National Treasury's directive, transitioning to this automated system to achieve operational excellence and full compliance.

Our learning continues through ongoing virtual sessions from the National Treasury, ensuring our team's expertise remains current as the system evolves.

Ultimately, this capacity building enables a seamless, end-to-end digital procurement process for CLE, driving greater efficiency, transparency, and accountability across all operations.

We call on all our valued current and prospective suppliers to join us in this transition by registering on the e-GP portal.

Procurement Efficiency Key Enablers



Optimization



Digital Transformation



Data Analysis



Continuous Improvement

COUNCIL OF LEGAL EDUCATION

August 2025 Issue

LADY JUSTICE JOYCE ALUOCH INTER-UNIVERSITY ADR MOOT COMPETITION By Victoria Wahu



Ms. Victoria Wahu, Principal Legal Officer - CLE

CLE attended the Award ceremony of Lady Justice Joyce Aluoch Inter-University Alternative Dispute Resolution Moot competition held on 21st August 2025 at the United States International University - Africa. The theme was: *“Bridging Borders: Alternative Dispute Resolution as the Key to Resolving Trade and Regional Disputes under the Africa Continental Free Trade Area.”*

In delivering the speech on behalf of the Acting CEO, Ms. Annah Konuche, Ms. Wahu congratulated all the participants who took part in the competition. She recognized that mootng is no easy task as it demands extensive research, discipline, and teamwork. She stated that the theme could not be more timely or relevant, as the African Continental Free Trade Area represents one of the most ambitious projects in Africa’s history, which is an attempt to create a unified market of over a billion people, with the power to transform trade, investment, and regional integration across the continent.

She acknowledged the challenges that come with cross-border trade and stated that when borders open and trade flows increase, disputes are inevitable between countries, businesses, and even communities.

It is here that Alternative Dispute Resolution finds its place. Negotiation and mediation are not simply techniques, but they are tools of peacebuilding and instruments of economic progress. ADR allows parties to resolve conflicts not as adversaries, but as partners seeking mutual gain. They preserve relationships, save time and costs, and, importantly, they embody African traditions of dialogue, consensus, and reconciliation.

Moot competition is a training ground, a place where students sharpen their ability to listen, to persuade, and to solve problems. By simulating the kinds of trade and regional disputes that might arise under AfCFTA, they have taken the first steps toward becoming the next generation of lawyers, mediators, and negotiators who will safeguard the success of continental integration.

CLE has consistently encouraged the Legal Education Providers (universities) to go beyond the classroom and expose students to practical learning. In this regard, CLE has made moot courts and clinical legal education an integral part of its accreditation standards.



COUNCIL OF LEGAL EDUCATION

August 2025 Issue

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CLE requires every law school to establish and utilize a moot court. CLE has equally emphasized the inclusion of ADR as a practical component of legal training, whether through ADR units, legal clinics, or mediation role-plays. In this way, CLE is not only shaping graduates who understand the theory of law, but also producing advocates who are skilled in negotiation, mediation, and arbitration skills that are essential for modern legal practice.

EXEMPLARY PERFORMANCE BY CLE



CLE exemplary performance in the just-concluded evaluation on the implementation of the National Values and Principles of Governance indicators. CLE scored 100% an indication that it adequately reported on all the indicators. This exercise was conducted by the Directorate of National Cohesion and Values under the Executive Office of the President.

This performance would not have been possible without the support of the Council, Management, and staff at CLE. CLE will continue to ensure that it maintains this great performance and ensure that, as it continues to serve the public, it adheres to all the National Values and Principles of Governance.

BEYOND PAPER AND PENCIL: THE INEVITABLE CONVERGENCE OF TECHNOLOGY AND ASSESSMENT By Peter Kipyegon

Over the past decade, the teaching, learning and assessment landscape has undergone profound transformation across various educational institutions worldwide. At the heart of this revolution ideology lies the rise and integration of the digital technology in education. Computers and smart tools have reshaped how knowledge is delivered and measured. Kenya, a trailblazer in Africa's tech evolution, has not been left behind in this paradigmatic digital shift. As technology continues to redefine education, a growing conversation around the future of assessment is gaining momentum — a conversation that the industry players must become alive to.

Down Memory Lane...

We all remember the breaking news flashes, the body count and the now-familiar buzzwords — lockdown, curfew, just to mention but a few! These events and words jolted us into a new reality, sparking a wave of urgency and innovation. True to the old saying, necessity became the mother of invention. The arrival of the highly contagious and deadly COVID-19 pandemic acted as a catalyst, accelerating the adoption of technology in education. Learning and assessment were no longer confined to the physical classrooms, as we had known for a long time — instead, screens lit up across homes as digital platforms took the center stage, reshaping how education was delivered and measured.





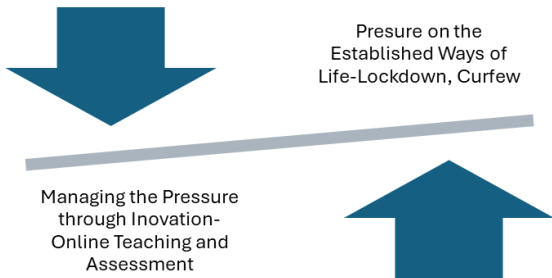
COUNCIL OF LEGAL EDUCATION

August 2025 Issue

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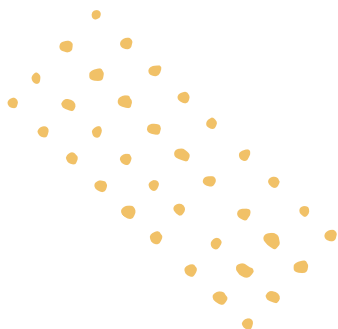
Necessity is the mother of invention

As the saying goes, 'Necessity is the mother of invention. The COVID-19 pandemic underscored this truth. Our normal way of life was disrupted, hence we were all pushed to rethink how to work, communicate, learn, and deliver healthcare. When faced with unprecedented challenges, we witnessed a surge in innovation — from the rapid development of vaccines to the widespread adoption of remote work technologies.

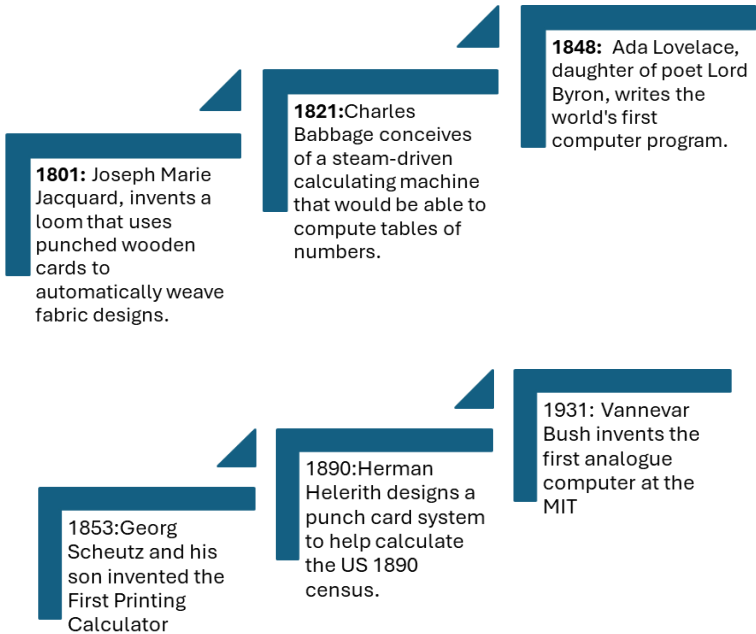


Technology and the Society

The invention of computers has had one of the greatest impacts on mankind. Today, computers are used in every town and village, carrying out both simple and complex tasks. Like many other scientific innovations, computers as we know them today are indeed products of many minds and hands.



Here is a brief history of how the modern computers on our desks came into existence.



Computer-Based Assessment

The use of computers and technology in assessment has been around for quite some time. Here are some of the earliest known examinations that utilized technology as the medium of delivery.

1985	1990	1992
College Board's ACCUPLACER	Novell Corporation Certified Network Engineer Examination	American Education Testing Service

COUNCIL OF LEGAL EDUCATION

August 2025 Issue

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Forms of Computer-Based Assessment

Computer-based assessment comes in various forms, including:

Point and click	Students choose the correct answer from a set of provided options. The choice is made by simply clicking on a button (or buttons) on the computer screen. This is different from PBA where students are required to shade the correct answer.
Move objects	Students are required to move objects on a computer screen from one position to another, to answer a question. This is sometimes known as matching.
Numerical or text entry	Students enter appropriate answers in the form of figures or texts in the spaces or textboxes which are provided on the screen.
Draw objects	• A student is required to respond to a question by draw a line on the computer screen. An example is by plotting a graph on the screen.
Boolean type	• This involves choosing from one or more options provided the most appropriate answer to a question. Typically, the options are yes/no or true/false.

Benefits of Technology in Assessment

With the successful adoption of technology in assessment, several benefits accrue to both the student, lecturer, and the institution. The benefits are both pedagogical and administrative. They include:

Pedagogical Benefits	
Assessment in a wide range of topics Assessment tailored to individual needs	Timely feedback, saves time and money Student feedback on the quality of the course
Administrative Benefits	
Efficient supervision, invigilation and marking Accuracy and objectivity in marking	Efficiency in supervision, invigilation and marking. Reaches many students in various regions

Have the gods conspired, once again?

Much like in the widely studied Sophocles' play, Oedipus Rex, where fate demanded a reckoning for change, something too must yield for the rise of the new ruler — the king of modern evaluation, Computer-Based Assessment.

So, is it about time? As the digital monarch takes the throne, one pressing question emerges: Is the transition from the age-old pen and paper truly worth the risk? In attempting to answer this puzzle, we must weigh both the pedagogical and administrative benefits and risks of abandoning traditional methods in favour of the fully digital future. The temptation of sleek, tech-driven assessment models is strong — but this shift must not be blind. Instead, it should be grounded in a balanced, well-thought-out framework, one that applies a risk-benefit lens to navigate the path forward.

Wishing you a digital week!





COUNCIL OF LEGAL EDUCATION

August 2025 Issue

TOWARD THE IMMINENT HARVEST BY PETER KIPYEGON

Behold, the advent of a new annum—
The Year of our Lord, Two Thousand and
Twenty-Five.

A juncture of renewed aspirations,
A season consecrated for preparation,
In anticipation of the harvest yet to come.

In the month of February,
You, the valiant and resolute,
Were duly enlisted into the Programme—
With commendable vigour and alacrity.

Now, the epoch of intellectual germination
Yields to a more exacting season:
That of strategic cultivation—
In solemn readiness for the harvest ahead.

Recall, Notice No. 15 of 2025?
Concerning enrolment for the November
ATP Examination.

Its directives are unequivocal.
This is the juncture of renewed aspirations,
A season consecrated for preparation,
In anticipation of the harvest yet to come.

Now, the epoch of intellectual germination
Yields to a more exacting season:
That of strategic cultivation—
In solemn readiness for the harvest ahead.

Thus, let it be declared:
All Systems Are Mobilised.
The hour of reckoning draws nigh.
Assemble, therefore and let your presence
be known—
Let the cadence resound,

Sonorous and triumphant,
As intoned by Louis Armstrong himself:
“Oh Lord, I want to be in that number,
When the Saints go marching in...”

Seize this moment as your own.
Consecrate this chapter as your defining epoch.
May your harvest be resplendent,
Replete with the fruits of diligence and discernment.
And Advance, with unwavering resolve—
For verily,
“Time and chance befall them all.”
Toward the harvest that awaits.

Indeed, the examination season approaches—
Irresistible in its summons,
Looming with august inevitability.
Thus, let it be declared:
All Systems Are Mobilised.
The hour of reckoning draws nigh.
Assemble, therefore, and let your presence be
known—
Let the cadence resound,
Sonorous and triumphant,
As though intoned by Louis Armstrong himself:
“Oh Lord, I want to be in that number,
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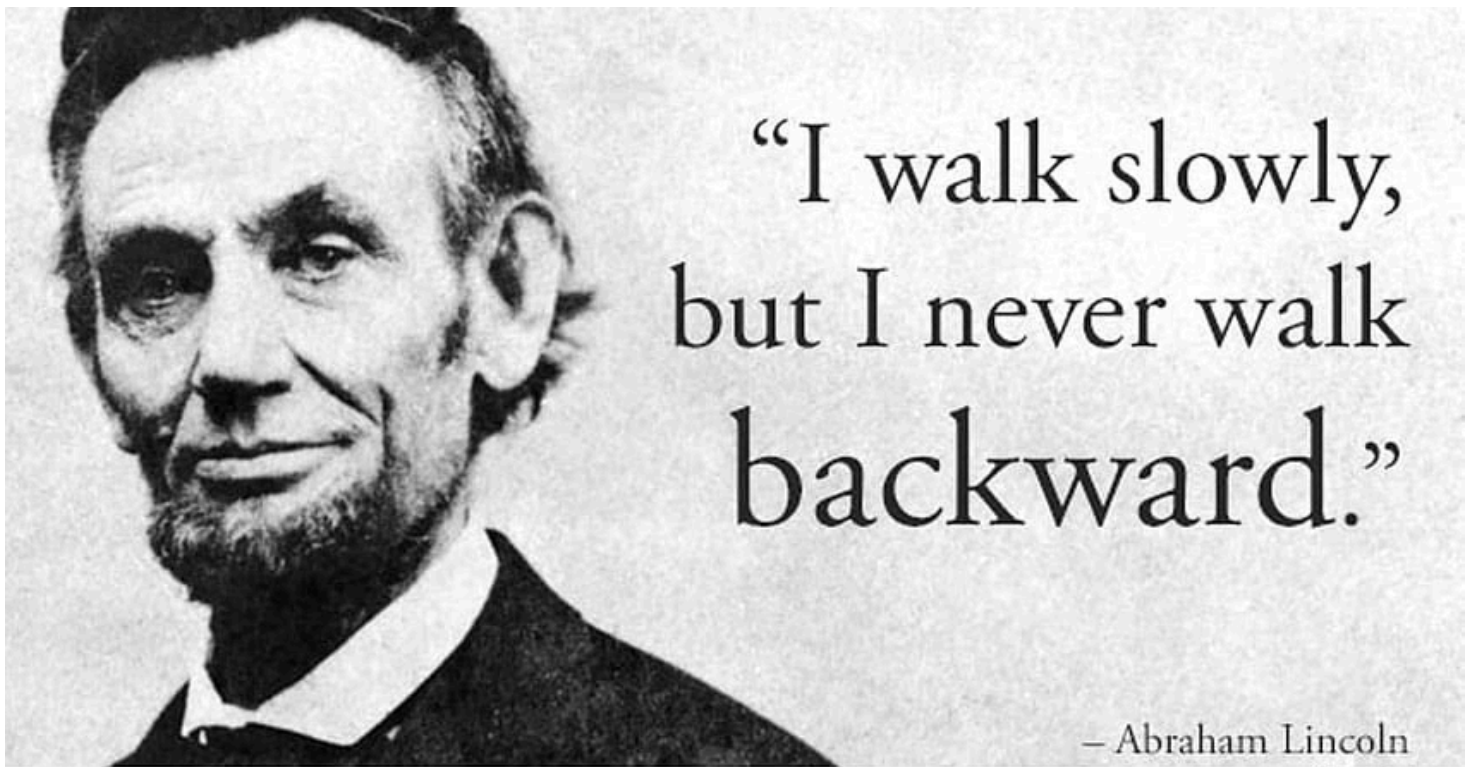
Toward the harvest that awaits.





COUNCIL OF LEGAL EDUCATION

August 2025 Issue





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